Remote Teaching & Learning

Lightning Talks

Fostering Classroom Community at BU

MAY 29 at 10 AM
Quick Reminder

For optimal viewing experience, you can change your view options. We recommend Speaker View over Gallery View.
Q&A

Please share your questions in the chat feature and the moderator will address at the completion of all presentations.
Joshua Duttweiler
Lecturer, Graphic Design
College of Communication, College of Fine Art

SLACK: Fostering Classroom Community
#general

Company-wide announcements and work-based matters

Tip: Try X F to search this channel

Joshua Duttweiler 2:56 PM
PDF

CM233 Syllabus.pdf
97 KB PDF

Design Strategy + Software—Spring 2020

Joshua Duttweiler 9:32 AM
@channel Due next class: 2/6

Activity - Color Wheel
- Complete and Export As.png to Google Drive labeled CM233D1_Lastname_Colorwheel.png
- https://drive.google.com/drive/folders/1vmmiFE0kQ45EtwIB71_yAF813v98X7?usp=sharing

#reading Chapter 3 + Crystal Goblet
- Be prepared to discuss the metaphor.

Message #general
Communication
● Class (Channels)
● Small Groups (Direct Messages)
● Personal (Direct Messages)

Collaboration
● File Sharing
  ○ All your Resources in one place
● Software integrations (Zoom, Google Drive, etc.)

Community
● Informal
● Formal
● Customizable

https://slack.com
Thank You
Sophie Godley, PhD
Clinical Assistant Professor
School of Public Health

Engage, Challenge, Love
Requirements:
Organization
Guidance
Connection
Feedback
Challenging conversations
Opportunities to contribute
Self-reflection/metacognition -- mine and theirs
Thank You
Q&A

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Greg Page
Senior Lecturer
Metropolitan College

Online Office Hours
AD699: Data Mining for Business Analytics (in R)
AD654: Marketing Analytics (in Python and Tableau)

The Challenge: Teaching Computer Science concepts to non-CS students

- Written tutorials might not always make sense
- E-mail help can be fraught with peril: Responses may be too cold (thereby increasing student frustration) or too hot (thereby diminishing students’ self-discovery/learning)
The Solution: Online Office Hours:

- **Unscripted, unrecorded... and held at consistent/regular times**
- Centered around student screen-sharing
  - THEY can be the stars of the show...not just me
  - THEY can also be the debuggers and the problem solvers...again, it doesn’t have to flow through me
  - Shy students may come to “lurk” -- *that’s okay, too!*
- Informality of the sessions helps to foster a sense of community among the students...tremendous impact on the online classes
- Major intangible benefits for remote learners in

Spring / Summer 2020
Thank You
Dr. Shively T. J. Smith
Assistant Professor of New Testament
School of Theology

Strategies for Fostering Community through Remote Teaching
“Education is for improving the lives of others and for leaving your community and world better than you found it.”

~ Marian Wright Edelman, Founder of the Children’s Defense Fund
Thank You
Dr. Thomas A. Underwood
Master Lecturer
College of Arts & Sciences Writing Program &
College of General Studies

Don’t Put Your Icebreaker Away: Creating and Sustaining Community in ZOOM Classrooms
Liberating Students from Zoom Boxes: Semester-long Icebreakers, Attention, and Morale
Don’t forget the original spirit you had when you began something.

Everyone is always excited when they embark on something new, and sometimes that feeling may eventually fade. You should remind yourself of the high feelings you had when you began something, and never lose sight of them.
Thank You
Q&A
Thank you for your participation in the Lightning Talks Speaker Series.

For a list of upcoming talks, visit bit.ly/BULightningTalks

Questions or feedback?
Email digital@bu.edu.