Student Voices:
Examining Successes and Identifying Areas of Opportunity

JUNE 12 at 10 AM
Quick Reminder

For optimal viewing experience, you can change your view options. We recommend **Speaker View** over Gallery View.

**Optional:** Add your department, program or school to your Zoom name.
Q&A

Please share your questions in the chat feature and the moderator will address at the completion of all presentations.
Hessann Farooqi
Student, Economics
College of Arts and Sciences, Class of 2022

Technology Beyond the Pandemic
Benefits of Virtual Connection Platforms:

- Accessibility: Mobility & Immune System Challenges
- Documentation of Classes for Review
- Greater Global Collaboration
- Education for Students in Remote Areas
- Reduce Transportation-Related Greenhouse Gas Emissions
More Inclusivity, Not More Productivity!

US Nonfarm Labor Productivity, 1950-2020

SOURCE: TRADINGECONOMICS.COM | U.S. BUREAU OF LABOR STATISTICS
Thank You
Elizabeth Foster
President, BU Cross-Disability Club
School of Theology, MDiv Program, Class of 2022

Implications of Remote Learning for Access
The Social Model of Disability, COVID-19, and Remote Learning

What is the social model of disability?

How do COVID-19 and the remote learning experience interact with this model?

What can we take away from this crisis about how to approach access?
Remote Learning as an Access Tool: Opportunities & Challenges

Opportunities:

● Powerful access option for students with many different disabilities

Challenges:

● Technical and implementation difficulties faced by Deaf and blind students
● Importance of maintaining physical classroom
Thank You
Rafael Kriger
Double-Major in Economics and Political Science
College of Arts & Sciences, Class of 2023

Technicalities of Learning at Home
“IT'S NOT WHAT WE DO ONCE IN A WHILE THAT SHAPES OUR LIVES. IT'S WHAT WE DO CONSISTENTLY..”

~ tony robbins
Thank You
Q&A

Please share your questions in the chat feature and the moderator will address at the completion of all presentations.
Cheyenne Watts
Learning Assistant
Undergraduate Student, Class of 2022
College of Arts and Sciences

Remaining Cognizant of Mental Health During Unprecedented Times
Mental Health at Home

- During times like these, some students are living in households that:
  - are abusive or oppressive
  - have sick family members that require care
  - require additional financial responsibility
  - do not foster an academic environment
- Resource inaccessibility and decline in students’ mental health
- Communication between students and faculty is key in efficiently and empathetically conducting online learning courses.
Faculty/Student Communication Proposal

**Google Survey** sent to students every 3 weeks or so

- Allows for a class-wide reflection
- Results are easy to decipher
  - Follow-up questions can be asked
- Efficient for both small discussion based courses and those that are larger and lecture based
- Less pressure on students to disclose their vulnerabilities
  - Equal opportunity to seek extra help or accommodation
Thank You
Talin Yaghoobian
Assistant to the Dean
Pardee School of Global Studies
Questrom MBA, January 2021

Stay Awake!
Class Pacing to Keep Students Engaged
Take a Break (or Several)

- Make the agenda explicit
- Give Students a Choice
- Long vs. Short Classes
Class Material: You said WHAT?

- Over-plan, Under-deliver
- Assume the Worst...
- But Don’t Rush

Breakout Sessions

- 1-2/Hour
- 3-5 Students
- Add in Some Sweet Buffer
- Not the End All Be All
Thank You
Q&A
Thank you for your participation in the Lightning Talks Speaker Series.

For a list of upcoming talks, visit bit.ly/BULightningTalks

Questions or feedback?
Email digital@bu.edu.