Remote & Hybrid Teaching & Learning

Lightning Talks

SPRING 2021 SPEAKER SERIES

Student Voices PART 2

Friday, January 29
12:15 - 1:15 PM
Quick Reminder

For optimal viewing experience, you can change your view options. We recommend **Speaker View** over Gallery View.

**Optional:** Add your department, program or school to your Zoom name.
Q&A

Please share your questions in the chat feature and the moderator will address at the completion of all presentations.
Aaron Hwang (he/him)
Major: Mechanical Engineering
BU College of Engineering ‘21

How Are Hands-on Engineering Classes Adapting to LfA?
Challenges

Where to take classes?

How to get help?

How do I stay engaged?

How to get materials?
Resolutions & Successes

Where?
- largely at-home

Materials?
- at-home lab kits
- remote control

Engaged?
- recordings

Help?
- friends and emails
Takeaways

SELF - INITIATIVE
UNDERSTANDING & EMPATHY
FLEXIBILITY
Thank You
Stephannie Joseph
Major: Journalism
BU College of Communication ’23

LfA Through A Hybrid Lens
Challenges
Resolutions & Successes

- Check-in
  - Meetings
  - Surveys
- Engage
  - Kahoot
  - Top Hat Questions
  - Padlet
  - Breakout Rooms
- Breaks
Takeaways

- Listen
  - What concerns do students have?

- Flexibility
  - Office hours
  - Learning conditions/Preferences

- Experience
Thank You
Gabriel Alejandro Ramos Rivera
Major: Computer Engineering
College of Engineering ‘21

The Global Classroom
Challenges

- Taking care of myself
- Scheduling personal and academic commitments
- Engaging in classes and homework
- Feeling connected to others
- Procrastinating
Resolutions & Successes

- Taking breaks
- Breakout rooms with unmuted devices
- Hands-on projects
- Global teamwork!
Takeaways

- Preparation for future workforce
- Enjoying the quiet moments
- Greater accessibility to resources
Thank You
Sheila Shen
Major: Statistics
BU College of Arts and Sciences ’23
International Students: Living Like Vampires During Covid-19
Challenges

Feeling bad:
I am living like a **vampire** for more than 3 months!

1. As lonely as a vampire:
   Due to a lack of social connection

2. Never see the sun:
   I sleep at 7am and wake up at 4pm
Resolutions & Successes

Adjust daily routine

1. Talk with people
2. Enjoy the sunshine
3. Do exercise
The American College Health Association (ACHA), in their guidelines, *Supporting Vulnerable Campus Populations During the COVID-19 Pandemic*, listed the most vulnerable populations during the pandemic, and international students are one of the populations.

Take care of yourself.  
Help people around you if you can!
Thank You
Noor Siddiqui
Major: Human Physiology
BU Sargent College of Health and Rehabilitation Sciences ‘21
BU College of General Studies `19

A Student’s Perspective: Why Are Residential Students Not Attending In-Person Classes?
Challenges

- Difficulty interacting with other students and Professor (classroom spacing)
- Travel time between classes - when one is in-person and the next is remote
- Why should I go when I still sit on zoom?
- Fear of exposure
Resolutions & Successes

- Classroom aides
- TAs monitoring Zoom participation during in person class
- Faculty members opening up to students about their personal struggles with online teaching
- In-person labs give students more one-on-one time with the TA/Lab Coordinator
Takeaways

- Students came back to campus for a variety of reasons, one of them being a desire for human/community interaction.
- Whenever possible, utilize rooms that allow for a “round-table” setup to encourage participation and make everyone feel closer while still abiding by distancing rules.
Thank You
Q&A
Thank you for your participation in the Lightning Talks Speaker Series.

Questions or feedback?
Email digital@bu.edu.