Remote & Hybrid Teaching & Learning

Lightning Talks

SPRING 2021 SPEAKER SERIES

Anti-Racist Pedagogy

Friday, March 5
12:15 - 1:15 PM
Quick Reminder

For optimal viewing experience, you can change your view options. We recommend **Speaker View** over Gallery View.

**Optional:** Add your department, program or school to your Zoom name.
Q&A

Please share your questions in the chat feature and the moderator will address at the completion of all presentations.
Fadie T. Coleman
Assistant Professor, Medical Sciences & Education
Director, Biomedical Lab & Clinical Sciences
Boston University School of Medicine

Mapping the Landscape of Implicit Bias in STEM Education
“Only 2% of our emotional cognition is conscious; the remainder lives in our unconscious networks, where implicit racial and other biases reside.”

— Professor John A. Powell
University of California at Berkeley
How Implicit Bias Can Negatively Inform Pedagogy

Stereotype → Unconscious Bias

Discrimination → Pre-judgement

Attitude/Behavior
Addressing Implicit Bias Through Reflective Teaching

- Identify our biases
- Understand how bias can influence our teaching
- Adjust our mindset for information gathering and growth
- Edit our communication systems

Source: CNN Racism without racists? (2015) 01:18
Thank You
Maria Datel
Senior Lecturer in Spanish
Romance Studies
Boston University College of Arts & Sciences

Building an Anti-Racist Curriculum for Spanish Courses
Anti-Racism in Our Language Classes

- Welcome diversity
- Discard stereotypes by learning about different people or groups
- Recognize oppression and commit ourselves to action against it
- Use any power/privilege to benefit, not devalue others
- Work collectively

Racism and Anti-Racism in Latinoamerica

- Denial of racism
- Indigenous populations important to discussion of racism; “Indian” & “black” are colonial categories that have designated subordinate groups who have similarly faced discrimination
Choosing Authentic Materials for the Anti-Racist Language Curriculum

Questions to Ask Ourselves

- Am I representing the diversity in my classroom?
- Am I including content that has been omitted from dominant narratives of my target culture/language?
- How am I representing this content?
- What cultural connections will these materials spark?
- Will these materials generate dialogue?
Audiovisual Self Portrait: Living in Tocana, Bolivia
Singing in Quechua
“Sin Raza” Bullying in a Puerto Rican School
Influence of Afro-Latino dance in Colombian Soccer
“Playing for My Rights” Project: Empowering Indigenous Women
“Soccer Against Racism” Campaign
Thank You
Freeing the “Slave” and the “Master”
Removing Racism from Engineering
Student Perspective and Response to Master and Slave

- Tackle the issue at its root: Textbooks
- Teaching tools must be updated regularly
- Engineering education must be proactive about anti-racism
  - The future depends on it
Faculty Response to Change at Last

- Overcome technical “neutrality”
- Overcome the weight of history, experience, and previous practice
- Dare to win (and bring colleagues along)
Resources & Final Thoughts

● Github project removes problematic words from source code: https://ibm.co/3aU7UXt

● Students bring new perspective, so follow your voice
  ○ It will inspire others to speak up

● It's about time!

● Faculty: embrace change when needed
Thank You
Teddy Hickman-Maynard
Associate Dean for Students & Community Life
Assistant Professor of Black Church Studies
Boston University School of Theology

Racial Justice as Religious Practice
Three Apprenticeships of Professional Education

- Cognitive/Intellectual Apprenticeship
- Practical Apprenticeship of Skill
- Apprenticeship of Identity Formation
Cognitive / Intellectual Apprenticeship

- Introduction to models for understanding race, racism, and anti-racist movement in U.S.
- Exploration of the theological and ethical dimensions of racist ideology, practices, and structures
- Engagement in constructive theological reflection that provides alternative visions
Practical Apprenticeship of Skill

- Literature on Anti-Racist and Reparative Religious Practice
- Guest lectures/discussions with practitioners

Apprenticeship of Identity Formation

- Reflection papers
- Classroom discussion
- Integrative Project
Thank You
Dawn Belkin Martinez
Clinical Associate Professor &
Associate Dean of Equity and Inclusion
Boston University School of Social Work

All in for Racial Justice: Reflections on
Building Antiracist Curriculum and
Practice
Creating and Sustaining Antiracist Pedagogy

Institutional commitment from top leaders

Active participation from all stakeholders in the community.

https://sites.google.com/site/mstmaslp/slp-requirements
Universal Design: Engagement, Representation, Action, Expression

Cognitive Interventions
• Resource List
  https://www.bu.edu/ssw/about/explorebusesw/equity-inclusion-resources/
• Social Justice Learning Communities
• Curriculum updates and redesign
• Equity and Inclusion Speakers Series

Affective Interventions
• Solidarity Circles
• Learning Communities
• Community Building Activities

Behavioral Interventions
• Experiential Workshops
• Social Justice Labs
• Social Justice Field Seminars

Flexibility in Representation
• options for perception
• options for language and symbols
• options for comprehension

Flexibility in Expression
• options for physical action
• options for expressive skills/fluency
• options for executive functions [planning/monitoring]

Flexibility in Engagement
• options for recruiting interest
• options for sustaining effort/persistence
• options for self-regulation

https://pespedadvocate.weebly.com/universal-design-for-learning-udl.html
Hegemonic messaging about racial capitalism has been with us since the founding of this country. Racist ideas cannot be expunged after a few classes or workshops. This is one of the most challenging cultural and climate shifts we will be a part of. We will make mistakes. We must be humble. We must be compassionate with each other. We will rethink strategies/tactics as we go along. Play the long game.
Thank You
Q&A
Thank you for your participation in the Lightning Talks Speaker Series.

Questions or feedback?
Email digital@bu.edu.